

SREP DOCUMENT SHOULD CONTAIN  
THE FOLLOWING CHAPTERS

**EXECUTIVE SUMMARY OR ABSTRACT**

- I. INTRODUCTION**
- II. METHODOLOGY**
- III. BACKGROUND OF THE DISTRICT**
- IV. ON GOING EXTENSION AND DEVELOPMENT SCHEMES IN THE DISTRICT**
- V. ANALYSIS OF THE EXISTING FARMING SYSTEMS (*TRENDS & SWOT ANALYSIS*) UNDER EACH AES AND THE RESEARCH & EXTENSION GAPS EMERGED AND THE STRATEGIES TO BRIDGE THE GAPS**
- VI. ANALYSIS OF THE FARMING SITUATION OF MAJOR CROPS OR COMMODITIES IN EACH AES AND THE RESEARCH & EXTENSION GAPS EMERGED AND THE STRATEGIES TO BRIDGE THE GAPS**
- VII. STRATEGIES TO OVER COME THE GAPS IN IPM/INM/ SEED REPLACEMENT / MARKETING / PPP/ FARM MECHANISATION BURNING PROBLEMS *etc.*, IN THE DISTRICT**
- VIII. STRATEGIES FOR HUMAN RESOURCE DEVELOPMENT**
- IX. ACITIVITY SCHEDULE FOR THE IDENTIFIED RESEARCH AND EXTENSION STRATEGIES**
- X. POLICY ISSUES TO BE ADDRESSED IN THE DISTRICT**
- XI. BASE LINE DATA OF THE DISTRICT W.R.T THE ISSUES/OPPORTUNITIES AND CHALLENGES**
- XII. VISION FOR THE NEXT 5 YEARS**

## CHAPTER WISE DESCRIPTION

**Chapter-I:** The introduction chapter shall include the need and importance of the scheme, "Extension Reforms", in the light of your state. You can mention the objectives of the scheme and the SREP, (as a perspective plan of the District). District description with relevance to state, scope of the district etc.

**Chapter II:** The methodology adopted for preparation of the SREP. A) Here in this chapter mention the **process** with which the preparation of SREP has taken up. For example the first activity as

- A) The orientation of various levels of officers and stake holders in the district,
- B) Delineation or Identification of the Agro-Ecological Situations, in which the district is classified with the blocks covering the AES, this can be indicated by showing a map of the district demarking the AES blocks in the district, the AES can be contiguous area encompassing the blocks or it may not be contiguous. Also mention the representative village selected for the AES
- C) Tools and techniques used like PRA, focused group discussions, survey method and questionnaires used for primary and secondary data collection,
- D) Analysis of the data, statistical tests if any used for prioritization of the extension and research issues,
- E) Mention only the process adopted for finalizing the strategies for Research and Extension i.e., the peers in the department, scientists, farmers, knowledgeable persons involved in final draft of the strategies
- F) The agencies like EEI / MANAGE and its role in developing the SREP for the district can be mentioned

**Chapter -III:** The complete secondary information of the district to define the general features, its location, socio-economic features, demographic data, natural resources, irrigation potential and land use pattern (block wise), land holdings,

rainfall data, marketing, infrastructure facilities, etc., all the secondary data information collected with the help of the schedules should appear in this chapter.

**Chapter IV:** On going extension and Developmental activities in the district: This information can be explained by drawing a table with the name of the institution/ name of the scheme/ activities under the scheme/ fund allocated/ Targets achieved, Status and remarks

Department	Name of the Scheme	Activities under the scheme (Units)	Physical Status		Financial status	
			Targets	Achievements	Target	Achievement
Agriculture	1.					
	2.					
	3.					
	4.					
	5.					
Animal Husbandry	1.					
	2.					
	3.					
Horticulture	1.					
	2.					
Fisheries	1.					
	2.					
Sericulture	1.					
	2.					



Table-2

Major enterprises associated with each Existing Farming System  
Resource Rich farmers

TYPE OF ENTERPRISES / COMMODITIES	% of families associated with dominant enterprises								
	AES-1			AES-2			AES-3		
	EFS-1	EFS-2	EFS-3	EFS-1	EFS-2	EFS-3	EFS-1	EFS-2	EFS-3
Agricultural crops -Irrigated  - Rainfed									
Horticulture -Orchard  - Vegetables									
Animal Husbandry -Cows Buffaloes Sheep Goat Pig									
Sericulture									
Fisheries									
Poultry									
Any other									

Similarly you have to do for the resource poor situation

Table –3

Contribution of different enterprises towards annual income under each farming system

Resource Rich farmers

TYPE OF ENTERPRISES / COMMODITIES	Contribution of different enterprises in terms of P/S/T/Q and net income in Rs.								
	AES-1			AES-2			AES-3		
	EFS-1	EFS-2	EFS-3	EFS-1	EFS-2	EFS-3	EFS-1	EFS-2	EFS-3
Agricultural crops -Irrigated  - Rainfed									
Horticulture -Orchard  - Vegetables									
Animal Husbandry -Cows Buffaloes Sheep Goat Pig									
Sericulture									
Fisheries									
Poultry									
Labour									
Any other									

\*\*Similarly you have to do for the resource poor situation

\*\* calculate the benefit cost ratio for each of the EFS

Table –4

Analysis of Specific Problems associated with each Existing Farming System and its Solutions and Strategies as perceived by the Farmers

Resource Rich farmers

TYPE OF ENTERPRISES / COMMODITIES	Agro-ecological situationa-1														
	EFS-1					EFS-2					EFS-3				
	Sp. Pro	No of Families affected	Pro . Sol by faer mer	Reasons for non adoption	Pr.st. of the farmer	Sp. Pro	No of Families affected	Pro . Sol by faer mer	Reasons for non adoption	Pr.st. of the farmer	Sp. Pro	No of Families affected	Pro . Sol by faer mer	Reasons for non adoption	Pr.s t. of the farmer
Agricultural crops -Irrigated  - Rainfed															
Horticulture -Orchard - Vegetables															
Animal Husbandry -Cows Buffaloes Sheep Goat Pig															
Sericulture															
Fisheries															
Poultry															
Labour															
Any other															

\*\*Similarly you have to do for the resource poor situation

Table –5

Proposed farming systems and Mutually Agreed Upon Farming System  
 In terms of Net income (in rupees) and the interventions (Diversification &  
 Intensification)  
 In AES-1

Resource Rich farmers

Type of enterprises / commodities	Agro-ecological situationa-1														
	EFS-1					EFS-2					EFS-3				
	Op -i	Op -ii	Op-iii	Mut. Ag. Upon	Interventions	Op -i	Op -ii	Op -iii	Mut. Ag. Upon	Interventions	Op -i	Op -ii	Op -iii	Mut. Ag. Upon	Interventions
Agricultural crops -Irrigated  - Rainfed															
Horticulture -Orchard  -Vegetables															
Animal Husbandry -Cows Buffaloes Sheep Goat Pig															
Sericulture															
Fisheries															
Poultry															
Labour															
Any other															

\*\*Similarly you have to do for the resource poor situation

\*\* calculate the benefit cost ratio for OP-ii, OP-iii and mutually agreed upon Farming System and compare with the EFS (OP-i), and here itself conduct the SWOT.

**Carry out SWOT analysis for each Existing Farming System & compare with the Mutually Agreed Farming System. The comparative strengths and weakness, threats and opportunities will HELP to develop strategies**



Animal Husbandry -Cows Buffaloes Sheep Goat Pig																		
Sericulture																		
Fisheries																		
Poultry																		

Note: EFS-3 column has to be added on to the table

**Chapter-VI:** A consolidated Gap analysis for each of the major crop or commodity (animals/ fish) shall be worked out and shown as the gaps, reasons for gaps and solutions as perceived by the farmers for a crop/ commodity in AES. Consolidate the data for all the AESs at district level for a particular crop/ commodity and show the major gaps and the *strategies* to overcome those gaps.

**Table-1**  
**Gap in adoption and Farmer Strategies for improving the production and productivity of the crop**

AES-I

CROP:

Resource Rich

ITEMS	FS-1					FS-2					FS-3							
	Existing practices	Recommended	gap in adopt.	Specific Reasons for gap	Farmer Strategy	Existing practices	Recommended	gap in adopt.	Specific Reasons for gap	Farmer pro. Strategy	Existing practices	Recommended	gap in adopt.	Specific Reasons for gap	Farmer pro. Strategy			

\*\*Similarly you have to do for the resource poor situation

**Table -2**

**Gap in adoption and Proposed strategies for improving the production and productivity of the Crop/ Commodity in the AES**

Sl.N o.	Production Practices (items)	Gap in adoption in the different situations in which the crop/ commodity is grown				Reasons for gap in adoption as perceived by the farmers	Strategies proposed as perceived by the farmers	Strategies proposed to overcome the gap
		Fs-1	Fs-2	Fs-3	Fs-4			
1.	Land preparation	✓	✓	✓	✓	1. 2.	1. 2.	1. 2.
2.								
3.								
4.								
5.								
6.								

**Resource Rich**

If the gap is present in that farming situation then ( ✓ ) and no gap ( - )

\*\*\*Similarly you have to do for the resource poor situation

**Table -3**

**CONSOLIDATED GAPS IN PRODUCTION PRACTICES OF A  
CROP/ COMMODITY AND PROPOSED STRATEGIES FOR THE DISTRICT**

ITEMS	AES-1		AES-2		AES-3	
	Gap in adoption N/P/F	Proposed Strategy to overcome the gap	Gap in adopt.	Proposed Strategy to overcome the gap	Gap in adopt.	Proposed Strategy to overcome the gap
Land preparation						

Similarly you have to do for the resource poor situation

**Note:** The research gaps identified while analyzing the farming situations under each crop / commodity should also be mentioned.

**Chapter-VII:** In this chapter you can discuss about the *strategies* for IPM/ INM/ Seed replacement/ marketing /NRM/ public Private Partnership/Farm Mechanization/ Fo & Figs / Gender concern and burning problems if any etc., .

**Chapter -VIII:** Strategies for Human resource Development can be shown for the

Sl.No.	Department	Strategy for Development	Training Need	Cadre of Participants	Topics of Trg.	No. of Trgs.	Name of the Inst. For training
1	Agriculture	1. 2. 3.					
2.	Animal Husbandry	1. 2. 3.					
3	Horticulture	1. 2. 3.					
4.	Sericulture	1. 2.					
5.	Fisheries	1. 2.					

district

**Chapter - IX:** Activity Plan: In a tabulated form the proposed Extension Strategies and its activity plan can be shown and similarly the proposed Research Strategies and its activity plan can be shown. Here the research issues may also be classified as the short-term research issues and long-term research issues

Name of the Enterprise	Strategies Proposed for Extension	Extension					
		Thrust area	Activity proposed	unit Size	Cost per unit	No. of units	Tot. cost
Agriculture Crops: 1. 2. 3.							
Animal Husbandry : Cows Bufaloes Sheep Goat							
Horticulture Orchad : Vegetables :							
Fisherires							
Sericulture							
Any other							

Name of the Enterprise	Strategies Proposed for Research	Research					
		Thrust area	Activity proposed	Unit size	Cost per unit	No. of units	Tot. cost
Agriculture Crops: 1. 2. 3.							
Animal Husbandry : Cows Bufaloes Sheep Goat							
Horticulture Orchad : Vegetables :							
Fisherires							
Sericulture							

**Chapter X:** The policy issues which are to be addressed to the Government and the administrators like long term research needs, to build infrastructure facilities like roads, market yards, cold storage facilities etc., can be mentioned in this chapter.

**Chapter XI:** The base line indicators are given in the SREP guidelines for various components as indicatives. Similar not the same components base line data can be collected and presented in this chapter. This helps for evaluating the scheme. On the basis of the base line the projection figures can be given. (for a period of 5 years)

